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suggestive and scholarly. The following sentence from the note on the word "covenant" (p. 301) indicates the sanity of the author's exegesis: "The use of any word commonly employed in human affairs, and in the disposition of worldly goods, to signify God's dealings with men, is in itself a kind of parable, and no parable should be too closely interpreted or it loses its force." The book is a good example of a highly desirable and religiously helpful commentary which keeps close to the mother earth of historical fact.

H. L. MACN.

MOULTON, JAMES HOPE. *A Grammar of New Testament Greek*. Vol. II. *Accidence and Word-Formation*. Part I. "General Introduction, Sounds, and Writing." Edited by Wilbert Francis Howard. Edinburgh: T. & T. Clark, 1919. xv+114 pages. 7s.

The tragic death of Dr. Moulton in the spring of 1917 was a severe blow to New Testament scholarship. It is gratifying, however, to learn that the second volume of his New Testament grammar was almost finished before his death and that his publishers propose to bring it out in completed form at an early date. Part I, which has recently appeared, contains an introduction dealing in a general way with the character of the New Testament language as exhibited in the several books, after which follows a detailed discussion upon sounds and writing. Part II is to treat of accidence and Part III of word-formation. There will also be an Appendix by Rev. C. L. Bedale who will take up in detail the question of Semitisms in the Greek of the New Testament, a subject frequently alluded to but not adequately discussed in Part I. Readers familiar with Dr. Moulton's *Prolegomena*, as Vol. I was called, will only need to be assured that the initial part of the second volume exhibits the same sound scholarship and is written in the same attractive style.

S. J. C.

GRAVES, FRANK PIERREPONT. *What Did Jesus Teach?* New York: Macmillan, 1919. xi+195 pages. \$1.75.

This book is an experiment in pedagogy rather than a contribution to theological science. It grew out of the practical experience of the author in his attempt to guide the reading of university students in the life and sayings of Jesus. These circumstances give to the book a valuable practical direction. It treats in a popular but accurate way the historical sources from which our knowledge of Jesus' teaching is derived. Two chapters are devoted to Jesus as a teacher, and to his methods of teaching. The content of his message is presented under such topics as his idea of God, his idea of man, his conception of the ideal and reconstruction of life, his teaching concerning the future, his views regarding the kingdom and the church, and the bearing of his teaching upon modern society. As an introductory book upon the subject, it should prove useful for many readers.

S. J. C.

CHURCH HISTORY

MOORE, HERBERT. *The Treatise of Novatian on the Trinity*. London: Society for Promoting Christian Knowledge, 1919. 147 pages. 6s.

This is another small volume in the very useful series of "Translations of Christian Literature" which is designed to furnish at moderate expense an up-to-date English